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## SCHOOL ROOM COMPLETION REPORT

*Prepared for: Munich Chapter*

### Overview

Project ID #: **NP-SR-08-0030**  
Name of School or Community: **Shree Bhuma Primary School**

### Location

**Village/City:** Maranthana  
**District/Zone:** Pyuthan  
**State/Province:** Rapti  
**Country:** Nepal

**Description:** Maranthana Village Development Committee (VDC) is situated in Pyuthan District, 421 kilometers west of Kathmandu. From there, it takes about 11 hours to reach the school.

The school is located in a village called Sapdada, 171 kilometers northwest of the Rupandehi field office. From there, it takes about 4 hours to reach the school.



Pyuthan District is indicated in blue.

### Student / Teacher Information

NUMBER OF STUDENTS/CHILDREN		NUMBER OF TEACHERS	
Female:	67	Female:	2
Male:	<u>61</u>	Male:	<u>2</u>
TOTAL:	128	TOTAL:	4

**GRADE/LEVEL OF STUDENTS:** Grades Kindergarten through 5

## Community / School Profile

The school is situated in Maranthana VDC, Pyuthan District. Pyuthan District lies on the northern slopes of the Mahabharat Range in mid-western Nepal. Various ethnicities have settled here, including Chettris, Magars, and Dalits, among others. Agriculture is the dominant industry in this area, though it is rarely sufficient to support an entire family. In search of better employment opportunities, many people have opted for foreign employment as blue-collar workers.

The population of the region is approximately 1300. Large, traditional families remain the norm, with the typical household consisting of a family of six. Generally, the houses are two-storied, built of stone and mud mortar, and roofed with corrugated sheets. The region has access to state-supplied drinking water and electricity.

## Current Situation and Reason for Support

Established in 1951, Shree Bhuma Primary School is currently housed in three single-story buildings comprising a total of seven rooms. The existing buildings are in critical condition. Due to weak structural integrity, the buildings are in danger of falling at any time. The classrooms are small, with an average size of sixteen feet by fourteen feet, and consist of mud mortar and stone walls and mud flooring. The roof is made of corrugated sheets that consistently leak water during the rainy season (from July to September), making it quite difficult to hold classes. The walls are in very poor condition-- some are tilted away from each other while others are cracked in places. In addition, the classrooms are not adequately ventilated.

## Date Established

June 23, 2009

## Project Details

The newly constructed two-story school building has a total of six rooms. Of these, five are being used as classrooms and one houses the library. These rooms are adequately ventilated and well lit by ample natural light. The newly constructed schoolrooms can accommodate 41 students in each classroom very comfortably. The walls of the school building have been plastered and painted yellow. The external walls of the school building have also been plastered and painted.

The school also has a five-room toilet facility, sufficient for students and teachers.

## Resources Provided

### Challenge Grant Provided by Community - 28.09% of Total

Blackboard; Building Maintenance; Clean Water; Construction Materials; Educational Materials; Electricity; Furniture; Land; Salvaged/Reused Materials; Sponsor Groundbreaking Ceremony; Sponsor Opening Ceremony; Transportation of Materials; Volunteer Labor

### Provided by Room to Read – 71.91% of Total

Building Design; Construction Materials; Furniture; Monitoring and Support; Skilled Labor; Transportation of Materials

### Trainings

Basic Construction Techniques; Financial Management; Other; Project Management; Specialized Construction Techniques; Water And Sanitation

## Comments

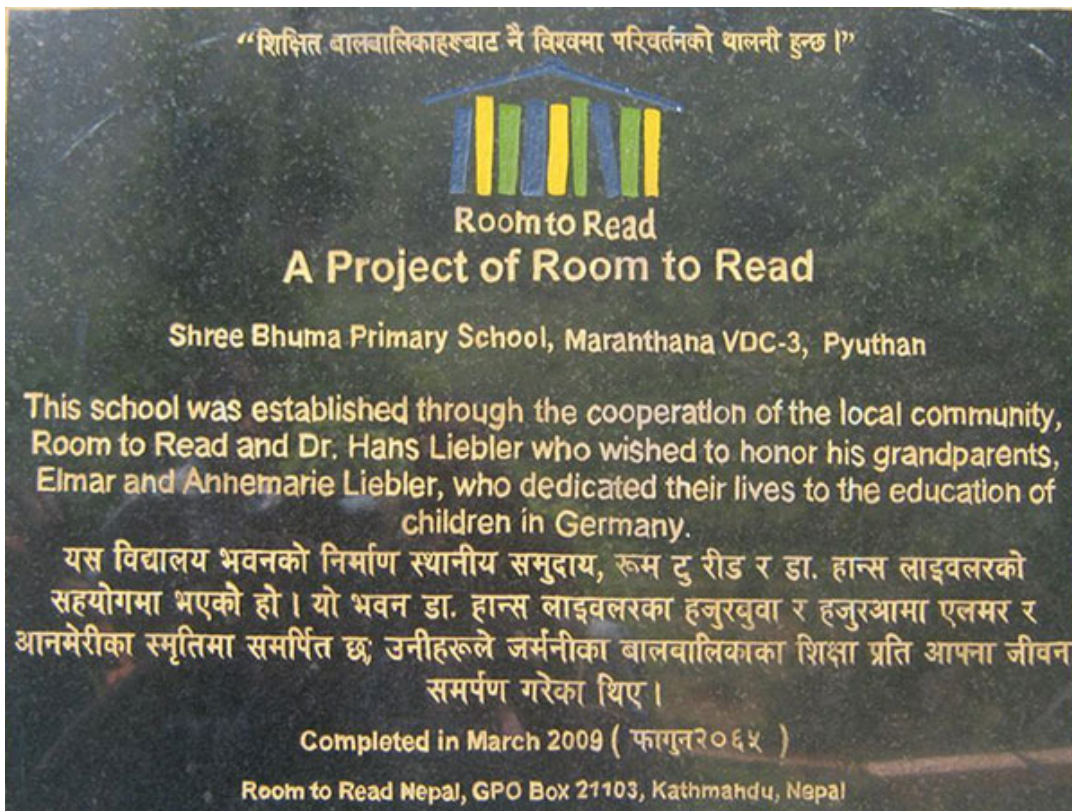
Radha KC, Headmaster, speaks for the entire faculty when she says that the project has been "extremely well received" by the entire community. "These new buildings are great," she says. "Now our students can learn in an exciting setting and a new environment that is much more open to teaching and learning."

Banita KC, a fourth grader, echoes the same sentiment. "Our old classes were very uncomfortable as we all had to cram in such a small space. These new rooms are big and spacious and we don't have to feel uncomfortable ever again. We can concentrate more on our studies now," she says.

## Photos



Newly constructed school building.



Dedication plaque.





Students in front of dedication plaque.



Child studying in a newly constructed classroom.



Students in newly constructed classroom.



Teacher conducting class in newly constructed classroom.